

Information Technology Governance for Tunisian Universities (ITG4TU)

561614-EPP-1-2015-1-ES-EPPKA2-CBHE-JP



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Training Materials Validation

ITG4TU CONSORTIUM



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| | | | | |



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Version 1.0

FIGURES

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1. Introduction

1.1. Objective

The objective of this document is to present the validation of the training materials developed by the Tunisian Universities and presented in the document to describe it. The validation is performed by personnel from Universitat de les Illes Balears assigned to the project.

1.2. Scope

The scope of this document is the IT4GTU project the validation of the training materials developed by Tunisian Universities.

1.3. Target Audience

This document shall serve all the project partners in the project, but especially it will be key to Tunisian Universities as a validation to its activities inside ITG4TU. It will be useful to the project officers to verify quality management activities performed to check the quality of the frameworks developed by Tunisian Universities in the scope of the project.

1.4. Acronyms and Definitions Used

Table 1-1. Acronyms and Definitions

| Acronym | Description |
|---------|-------------|
| - | - |

1.5. References

| Ref. | Title |
|------|--|
| [1] | ITG4TUProposal Release 1 (Final Version) |



2. Training details

This validation is intended to assess the quality and effectiveness of training materials in meeting the objectives of the project. This should be used to help improve the effectiveness of safety and health training for the project.

2.1. Training materials – UGB

Following, the validation of the materials of the University of Gabès.

Table 2-1: General information about the training – UGB

| Training Details | |
|---|-------------------------------|
| Topic: ITG4TU project, ITG | Location: University of Gabès |
| Instructor(s): Mehdi Khouja | |
| Training Duration / Length: 4 hours | |
| Training fulfils a mandatory safety and health training requirement: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | |

Table 2-2: Details about the structure of the training – UGB

| Training structure | |
|---|---|
| Were the goals and objectives of the training clearly stated? | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| Was adequate time provided for the training? | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| Was the information provided relevant to the topic? | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |

Table 2-3: Details about the content of the training – UGB

| Training contents | |
|--|---|
| Is there a clear description about the project and its objectives? | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| Are the contents aligned with the standards of ITG? | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| Are clearly differentiated IT governance and IT management? | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| Are highlighted the importance of good IT governance? | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| Are explained the role of the CIO and its skills? | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| Are sharply identified the responsibilities of the CIO and the rest of chiefs? | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| Are specified the three pillars about IT governance? (Structures, alignment and communication) | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No |
| Are the clearly identified the stakeholders involved in IT governance? | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| Are several procedures/best practices indicated? | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| Is there a model/framework including the best practices indicated above? | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| Is explained a way of improvement regarding a current maturity level and a desirable maturity level? | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| Are well included security issues in terms of risks and how stakeholders will have to deal? | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No |
| In general terms, are the materials appropriate? | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| Describe your main concerns about the materials: Materials developed by partners from the University of Gabes are aligned with the objectives of the project in terms of give attendees a first contact about ITG in general and, above all, about the ITG4TU project. It contains the minimum main concepts in terms of governance of IT. In the future, in order to plan a more extensive course, it should include some concepts about structures and security issues. | |



2.2. Training materials – UMA

Following, the validation of the materials of the University of La Manouba.

Table 2-4: General information about the training – UMA

| Training Details | |
|---|---|
| Topic: ITG4TU project, ITG | Location: University of La Manouba |
| Instructor(s): Youssef Ben Halima | Language: English |
| Training Duration / Length: 3 hours | |
| Training fulfils a mandatory safety and health training requirement: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | |

Table 2-5: Details about the structure of the training – UMA

| Training structure | |
|---|---|
| Were the goals and objectives of the training clearly stated? | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| Was adequate time provided for the training? | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| Was the information provided relevant to the topic? | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |

Table 2-6: Details about the content of the training – UMA

| Training contents | |
|---|---|
| Is there a clear description about the project and its objectives? | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| Are the contents aligned with the standards of ITG? | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| Are clearly differentiated IT governance and IT management? | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| Are highlighted the importance of good IT governance? | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| Are explained the role of the CIO and its skills? | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| Are sharply identified the responsibilities of the CIO and the rest of chiefs? | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| Are specified the three pillars about IT governance? (Structures, alignment and communication) | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| Are the clearly identified the stakeholders involved in IT governance? | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No |
| Are several procedures/best practices indicated? | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No |
| Is there a model/framework including the best practices indicated above? | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No |
| Is explained a way of improvement regarding a current maturity level and a desirable maturity level? | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No |
| Are well included security issues in terms of risks and how stakeholders will have to deal? | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| In general terms, are the materials appropriate? | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| Describe your main concerns about the materials: Materials developed by partners from the University of La Manouba are aligned with the objectives of the project in terms of giving attendees a first contact about ITG in general and, above all, about the ITG4TU project. It contains the minimum main concepts in terms of governance of IT. In the future, in order to plan a more extensive course, it should include some concepts about the stakeholders involved in the IT governance, best practices regarding ITG and existent frameworks containing these best practices which helps to implement the ITG in any institution and assess its ITG maturity level as a way of improvement. | |



2.3. Training materials – UTM

Following, the validation of the materials of the University of Tunis el Manar.

Table 2-7: General information about the training – UTM

| Training Details | |
|---|---|
| Topic: IT governance | Location: University of Tunis el Manar |
| Instructor(s): Samir Moalla / Abdelaziz Abdellatif | Language: French |
| Training Duration / Length: 2,5 hours | |
| Training fulfils a mandatory safety and health training requirement: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | |

Table 2-8: Details about the structure of the training – UTM

| Training structure | |
|---|---|
| Were the goals and objectives of the training clearly stated? | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| Was adequate time provided for the training? | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| Was the information provided relevant to the topic? | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |

Table 2-9: Details about the content of the training – UTM

| Training contents | |
|---|---|
| Is there a clear description about the project and its objectives? | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No |
| Are the contents aligned with the standards of ITG? | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| Are clearly differentiated IT governance and IT management? | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| Are highlighted the importance of good IT governance? | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| Are explained the role of the CIO and its skills? | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No |
| Are sharply identified the responsibilities of the CIO and the rest of chiefs? | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No |
| Are specified the three pillars about IT governance? (Structures, alignment and communication) | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No |
| Are the clearly identified the stakeholders involved in IT governance? | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| Are several procedures/best practices indicated? | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| Is there a model/framework including the best practices indicated above? | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No |
| Is explained a way of improvement regarding a current maturity level and a desirable maturity level? | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| Are well included security issues in terms of risks and how stakeholders will have to deal? | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No |
| In general terms, are the materials appropriate? | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| Describe your main concerns about the materials: Materials developed by partners from the University of Tunis el Manar are aligned with the objectives of the project in terms of give attendees a first contact about ITG in general. In this training it was not included a state of the art of the ITG4TU project as they had already performed a dissemination event before. This training materials contains the minimum main concepts in terms of governance of IT. In the future, in order to plan a more extensive course, it should include some concepts about the CIO and other structures regarding ITG and the responsibilities of each one, the concept of a framework of ITG and how it collects the best practices, and several security issues. | |



2.4. Training materials – USS

Following, the validation of the materials of the University of Sfax.

Table 2-10: General information about the training – USS

| Training Details | |
|---|-------------------------------------|
| Topic: ITG4TU project, ITG | Location: University of Sfax |
| Instructor(s): Ismail Bouassida / Slim Kallel / Ahmed HajKacem | Language: French |
| Training Duration / Length: 4 hours | |
| Training fulfils a mandatory safety and health training requirement: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | |

Table 2-11: Details about the structure of the training – USS

| Training structure | |
|---|---|
| Were the goals and objectives of the training clearly stated? | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| Was adequate time provided for the training? | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| Was the information provided relevant to the topic? | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |

Table 2-12: Details about the content of the training – USS

| Training contents | |
|---|---|
| Is there a clear description about the project and its objectives? | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| Are the contents aligned with the standards of ITG? | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| Are clearly differentiated IT governance and IT management? | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| Are highlighted the importance of good IT governance? | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| Are explained the role of the CIO and its skills? | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| Are sharply identified the responsibilities of the CIO and the rest of chiefs? | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| Are specified the three pillars about IT governance? (Structures, alignment and communication) | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| Are the clearly identified the stakeholders involved in IT governance? | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| Are several procedures/best practices indicated? | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No |
| Is there a model/framework including the best practices indicated above? | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No |
| Is explained a way of improvement regarding a current maturity level and a desirable maturity level? | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No |
| Are well included security issues in terms of risks and how stakeholders will have to deal? | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No |
| In general terms, are the materials appropriate? | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| Describe your main concerns about the materials: Materials developed by partners from the University of Sfax are aligned with the objectives of the project in terms of give attendees a first contact about ITG in general and, sharing the activities performed under the ITG4TU project. It contains the minimum main concepts in terms of governance of IT and expands it in different sessions about specific topics. In the future, planning a more extensive course, it should include some concepts about a framework containing best practices and a way to assess the maturity level regarding the current situation of ITG. | |



3. Conclusion

The four Tunisian Universities have elaborated several training materials in order to share, spread and communicate the main concepts about IT governance in general and the main activities performed under the scope of the ITG4TU project. In general, all the Tunisian universities have achieved these objectives with more or less detail.

In terms of the specific content used, all of them have focused on the main aspects about IT governance, the importance of having a good governance in the institution and the clear difference between governance and management. Furthermore, it is very clear that for them the role of the CIO and its responsibilities are very important as they include a session about this figure.

Some universities have focused more on the framework and the best practices that should include and how they can assess the current situation and the future situation as a goal of improvement, as is the case of UGB and UMA. Others have focused the training more in aspects related to the structures and stakeholders involved in ITG issues, the alignment between the institution and IT, as is the case of USS and to lesser extent UTM. It is important to highlight the importance that UMA gives to security and risks and how they include this topic in both levels of governance and management of IT.

As a conclusion, even though each university has focused in what it is really important for them, all four universities have achieved the objectives of spread the main concerns about IT governance and, above all, the acknowledge they wish their institutions start to have in order to improve the alignment between IT and their universities.