

# Information Technology Governance for Tunisian Universities (ITG4TU)

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## Pilot Course

**University of Manouba (Tunisia), 12<sup>th</sup> October 2018**

*ITG4TU CONSORTIUM*



### ***AMENDMENT HISTORY***

<b>Version</b>	<b>Revision</b>	<b>Date</b>	<b>Author</b>	<b>Modification</b>
1	0	03 Oct 2018	Youssef BEN HALIMA	Initial Version
1	1	06 Oct 2018	Imed Riadh FARAH	Review
1	2	12 Oct 2018	Youssef BEN HALIMA	Survey results



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## 1. Introduction

The pilot course has been performed to set a contact with IT Governance (ITG) concepts among teachers, master students and PhD students. This first course has been performed in the Higher Institution of Arts and Multimedia of la Manouba, Manouba, on October 12<sup>th</sup>, 2018.

The objective of this course is to present a first view of ITG models. This training has targeted the engineering students and PhD students. Regarding, students from related studies of IT have been able to acquire new knowledge to ensure their further professional or academic integration.

## 2. Methodology of the course

This pilot course has been made in order to reach the following outcomes:

- Understand competences and skills necessary to play a leading role in the IT governance discipline.
- Learn more about the standards.
- Understand the objectives of the ITG4TU Erasmus<sup>+</sup> Project.

Representatives of ITG4TU project in University of la Manouba have been in charge of dictating this course. Dr. Youssef BEN HALIMA and Prof Imed Riadh FARAH presented the main aspects of Governance of IT: structures, standards and business strategy. The alignment of IT with business strategy aspect, the CIO role, and the importance of achieving this alignment regarding to the benefit of IT were highlighted.

The course was planning as follows:

- What the project is about
- Case study
- Governance and Governance of IT
- IT Governance committees
- The CIO and his role
- Security Governance and standards



### 3. Attendees

The primary target in this course is Computer Science Engineer students and PhD students in order to start up a new discipline in their subjects for future training and research. You can find attached (See annex A) the list of the present students.

### 4. Quality assessment of the course

We have elaborated a questionnaire in order to assess the quality of the course. Once the course ended, the attendees were informed of this questionnaire and responded it. 17 questions constitute the questionnaire; we started with 13 single choice question type and the last 4 questions are quick answer type. The purpose of these questions is to know if the course was understood, the mastery and ability of the teachers were as expected, and if the examples and case study were adequate, mainly. Some of the questions were depicted upside down on purpose, in order to avoid participants from randomly respond, this is for example answer 1 means “totally agree” and 4 means “totally disagree”. The satisfaction survey is divided into three parts:

1. 10 closed questions related to the teach activity.

ID	Question	Value range
1	Did the teacher demonstrate mastery of the subject?	10 (Totally agreed) 10 (Agreed) 1(Disagreed) 2 (Totally disagreed)
2	Was his/her language understandable and appropriate?	12 (Totally agreed) 10 (Agreed) 1(Disagreed) 0(Totally disagreed)
3	Did discussed topics accomplish your expectations?	15 (Totally agreed) 3 (Agreed) 3(Disagreed) 2(Totally disagreed)
4	Did the teacher answer the questions from the audience?	20 (Totally agreed) 1 (Agreed) 1(Disagreed) 1(Totally disagreed)
5	Teaching ability/availability and capacity.	15 (Totally agreed) 3 (Agreed) 2(Disagreed) 3 (Totally disagreed)
6	Did the teacher accomplish with the academic program?	19 (Totally agreed) 1 (Agreed) 1(Disagreed) 2 (Totally disagreed)
7	What is your assessment of the example and practice cases by the teacher?	12 (Totally agreed) 10 (Agreed) 1(Disagreed) 0(Totally disagreed)
8	Did the training help to you to consolidate the knowledge?	13 (Totally agreed) 10 (Agreed) 0(Disagreed) 0 (Totally disagreed)
9	Could you apply knowledge to practice?	10 (Totally agreed) 10 (Agreed) 2(Disagreed) 1(Totally disagreed)
10	Did the training allow you to generate new ideas related to ITG?	9 (Totally agreed) 9 (Agreed) 5(Disagreed) 0 (Totally disagreed)



2. 3 closed questions related to the general satisfaction of the training.

ID	Question	Value range
11	Did the training accomplish your expectative?	12 (Totally agree) 5 (Agree) 3(Disagreed) 3 (Totally disagreed)
12	Satisfaction degree of teacher	17 (Totally satisfied) 2 (Satisfied) 1 (Unsatisfied) 3(Totally unsatisfied)
13	Was the infrastructure satisfactory?	15 (Totally satisfied) 6 (Satisfied) 1(Unsatisfied) 1 (Totally unsatisfied)

3. 4 open-opinion questions.

- a) 14- What did you like the most?
- b) 15- What did you like the least?
- c) 16- Suggestions for the future.
- d) 17- Other comments.

The following section shows the results related to this course. There were 23 attendees, which have answered the questionnaire giving the following feed-back.

1. What did you like the most?  
% of participants = 70% of survey respondent.  
The CIO as a job and the new configuration of the two committees, strategic committee and steering committee.
2. What did you like the least?  
No response.
3. Suggestions for the future.  
% of participants= 66% of survey respondent.  
The most demanded element is writing more Erasmus+ projects with Spain.
4. Other comments.  
No response.

## 5. Conclusion

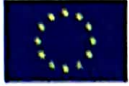
The pilot course was the occasion to give students an overview of the subject and explain the work done in the three years, explain more the Spanish case study and others as well and finally the opportunity to know more about the CIO and the committees.



## ATTENDANCE Pilot Course Manouba

Attendant	Registration
maghnaoui siine	
Islem Louati	
Tanabene Souha	
Ben Troad Emma.	
Marouani Haythem	
Zubi Mohamed Firas	
Ghofrane Chelmo	
yassine Ben Abdelkrim	
Ahraf Farhani	
Kadri Ines	
ASma Bargaoui	
Anfaoui youssef	
AMMAR Hamza	
Ibtissou Salhi	
Ouersloti Abd Steleh	





Attendant	Registration
Diallo Jao far	
Bekri Khouloud	
Jallouf chayma	
Westati Ilif	
Hamza Kasni	
Nader Debbabi	
Sihem Nassraoui	
Tebai Anij	